

The Impact Of SocioEconomic Factors On The Perception Towards Solar Energy

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ABSTRACT

Solar Energy is an upcoming solution to one of the world's biggest problems. The lack of clean energy. This research paper focuses on understanding the factors that influence the perception of Indian respondents toward solar energy, in order to fill in the gap in the data regarding how basic socio-economic factors such as age, education and income level can influence one's thoughts towards revolutionary technologies such as solar energy. This is a mixed-method study that aims to draw relations and trends between the above stated factors and the perceptions of the respondents. It was concluded after analysing a dataset of 140 respondents, from different income and education levels, that there was a positive relation between Education level and awareness as well as Income and Likelihood of adoption. Other factors such as age and gender of the respondents have also been taken into account in the study.

INTRODUCTION

Solar technologies convert sunlight into electrical energy either through photovoltaic panels or through mirrors that concentrate solar radiation. This energy can be used to generate electricity or be stored in batteries or thermal storage.

This research focuses on understanding how the socio-economic background of Indian respondents affects their perception of solar technology. It is believed that richer and economically stable households with less binding budget constraints are more likely to have a positive outlook towards new technology in the form of solar micro-grids. One of the major problems faced by New and upcoming energy technologies across the world is Social and Economic acceptability and according to most data this is what restricts the implementation of these technologies.

My interest overlap in Sustainable energy and economics motivated me to pursue this research study.

METHODOLOGY AND MATERIALS

This research study is mixed-method research that used surveys and secondary data that was collected using various methods such as online and paper-based survey forms, and interviews.

The independent variables that were used in the study were the demographic and economic information of the respondents, which includes the following: age, level of education, profession, area of residence and monthly income (both were used to identify the socio-economic background of the respondents).

A rather unconventional method was used to collect data as using regular online-based forms would have restricted the audience to only those who are literate and have the equipment to fill online forms.

RESULTS AND DISCUSSION

The dataset was then analyzed on basis of the age of the respondents where data was divided into 4 different categories and means were calculated for response to different questions. A general upwards trend was seen for Awareness and perceived benefit as the age of respondents increased with an exception in the "Below 18" age bracket. This is likely because the incomes of people are likely to grow as they become more experienced and hence solar energy might become more affordable to them.

The dataset was then analyzed based on Income as an identifying variable, the data for all students was excluded for this variable as none of the students were earning and hence the data would have been skewed as the responses of students and those who are working professionals but don't earn differ by a high margin. There was a positive correlation between income and the other identification variables that were used to capture the perceptions of respondents with an exception in the "Not earning at the moment" bracket.

The last variable used to analyze the dataset was education level, education level relates directly to the awareness of people about things going around them. Education is closely related to the level of income and self-awareness of happiness. Education is also closely related to economic freedom (Stryzhak, O. O. (2020)). This is supported by analysis of the dataset with education and perception of solar energy having a positive correlation.

Source	Primary and High school Students	Masters or PhD	t	p
	M Var	M Var		
Awareness	3.21 2.18	5.61 1.54	1.697	3.85E-07

Table 3- T Test Between Awareness of Low and High Education Level

CONCLUSIONS

From the results of this study, it can be concluded that both the hypothesis hold true, this can be said as a direct relationship has been established between education level and the awareness of the respondents.

A similar relationship was derived between the likelihood of adoption and the income of the respondents which supports the other hypothesis. The socio-economic background of Indian respondents affects their perception in a way where the people living in the higher class of the economy and are better off financially will have a more positive outlook towards new and upcoming technologies such as solar technology. Some other findings during this study were that the general trends do not apply to the responses from the students as data from student responses showed that they had a more positive outlook towards solar energy compared to working professionals.

	Students	Working Professionals
Awareness of respondent	4.614	4.988
Degree of perceived benefit	6.250	5.588
Likelihood of Adoption	5.614	5.765

Table 2- Comparison of Students and working professionals

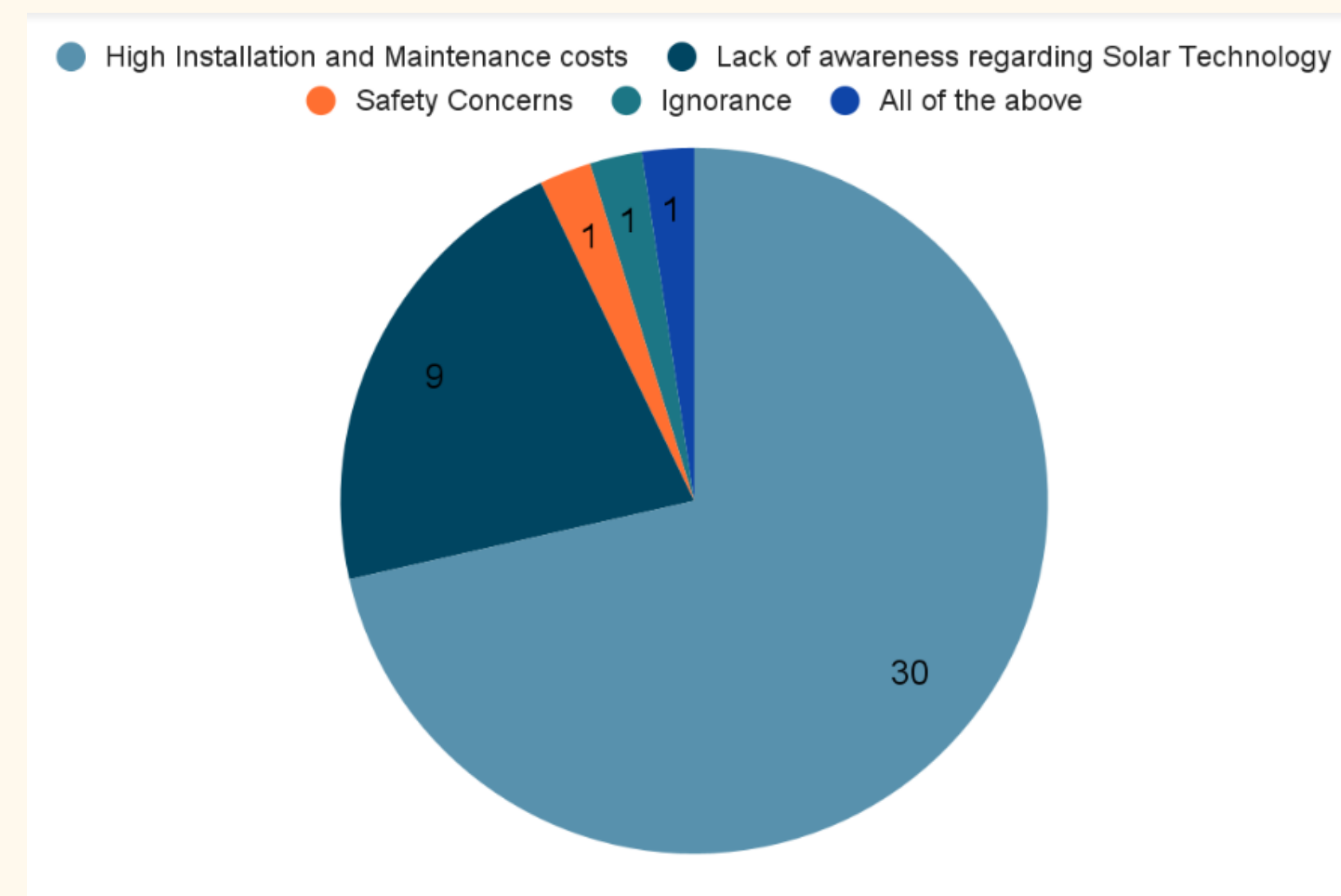


Figure 1: Key Driving Reason for Low Solar Adoption Rates (Students)

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